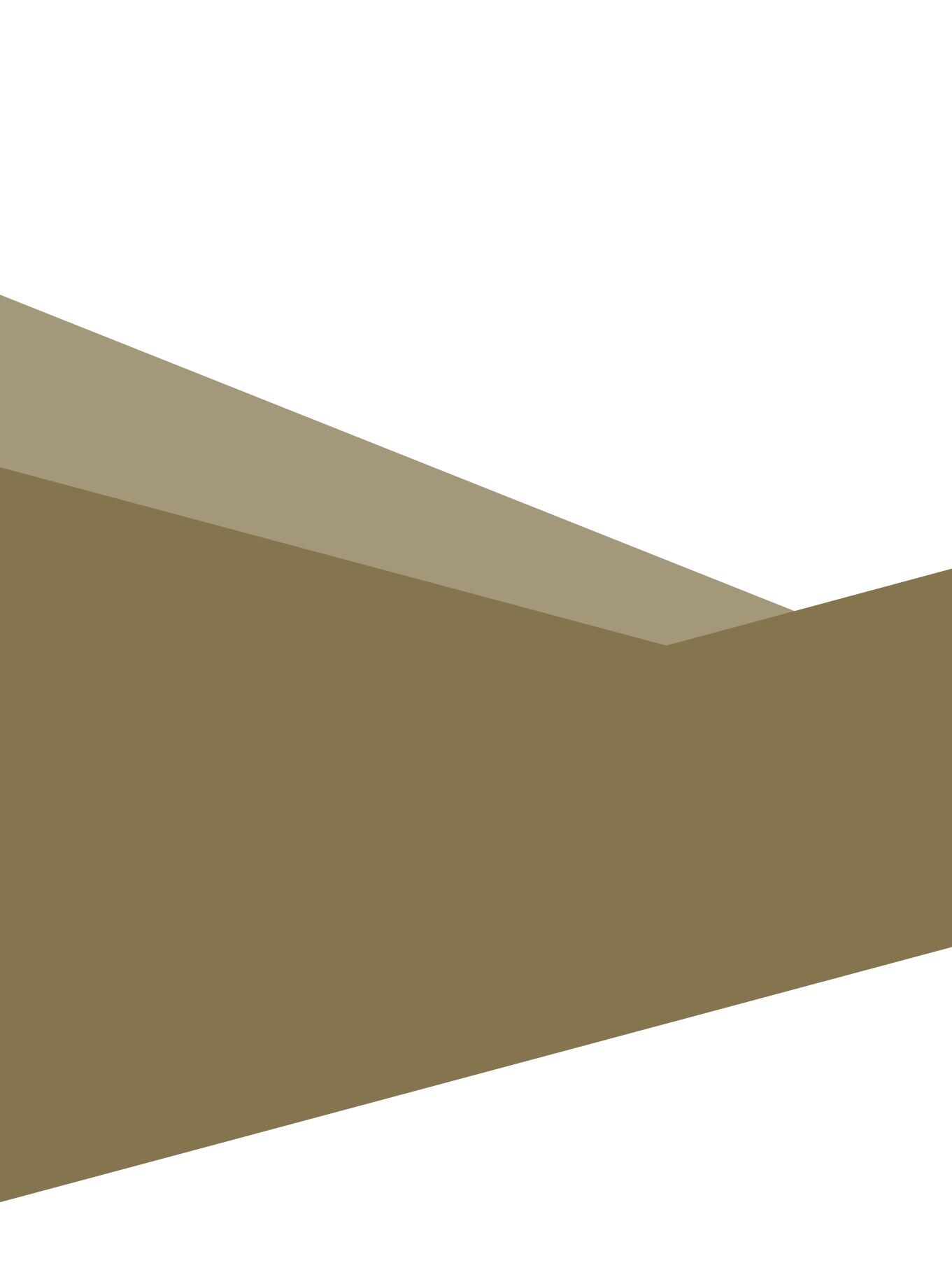


ABBNEY DLD
GROUP OF COLLEGES

CAMBRIDGE • LONDON • MANCHESTER

abbeycolleges.co.uk



The background features abstract geometric shapes in shades of brown and tan. A large, dark brown shape covers the upper and middle portions of the frame, while a lighter tan shape is visible in the lower right corner. The text is centered within the dark brown area.

ACCESS YOUR FUTURE





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STUDY IN THE UK

The UK has an international reputation for the quality of its education system. Four of the top ten universities on the planet are in the UK (QS World University Rankings).

The UK is also a great place in which to live: its history, lively cultural life, varied cuisine, excellent transport links, famous music events and international sporting championships offer endless opportunities for enrichment and entertainment.

Studying in the UK also means becoming fluent in English, the international language of business and media.

With Abbey DLD, you can study to gain entry to some of the best universities in the world, improve your English and make the best start to your career. Many hundreds of international students join Abbey DLD every year to study and to succeed.

Join us on an exciting journey in which we will support you, challenge you and encourage you to realise your personal and professional ambitions.



STUDY WITH US

The Abbey Advantage

Since 1931, Abbey DLD has been synonymous with high quality education, strong university destinations and enriching experiences. As an Abbey DLD student, you will leave college equipped with the skills and grades you need to progress in your career, having made friends and discoveries to remember for a life time. Get the Abbey Advantage:



★
Manchester

★
Cambridge
★
London



PROGRESS TO TOP RANKED UNIVERSITIES

Strong exam results and top University offers year after year



FIVE STAR URBAN BOARDING AND PREMIUM FACILITIES

The perfect environment to live, study, make friends and enjoy extra-curricular activities from tennis to tai chi.



SPECIALISED SERVICE FOR INTERNATIONAL STUDENTS

Beyond education, our service includes practical help with VISAs, social programmes to help you make friends and 24/7 care through House Parents and on site Nurses.



DELIVERING “GOLD STANDARD” EDUCATION SINCE 1931

Part of the Alpha Plus Group, our Colleges are bound by the Gold Standard education vision of the Group.

OUR STUDENTS



Alberto Terzic - Mathematics A, Chemistry A and Physics B Royal Holloway, University of London to study Physics

Alberto came to DLD College from his high school in Bulgaria to gain the qualifications to study science at a top British university. He soon became popular with both fellow students and teachers for his genuine good humour and his modesty about his considerable achievements. We were hugely impressed by his outstanding learning ethos and the deeply thoughtful approach he took to his studies and to life. He loved to engage with arguments and concepts, and one of the high points of his week was explaining his thinking in Maths Club. Alberto has many talents but was particularly interested in the physics of the very small and large. He read widely and enjoyed discussing the meaning of ideas in Quantum Physics with his peers and tutors.

Alberto made a big impact on college life, becoming the top goal scorer in the college basketball team. Notably, he swam twice across the Danube River and completed a 4,400 metre swimming marathon in the Black Sea.

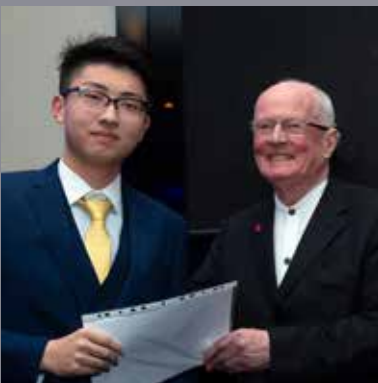
Alberto went on to achieve top grades in his A Levels: Mathematics A, Chemistry A and Physics B. He deserves his place to study Physics at Royal Holloway, University of London

Betty Liang - Art and Design A*, Physics A*, Mathematics A and Chemistry A UCL Bartlett School of Architecture

Betty was one of DLD's most outstanding students. Arriving at DLD in September 2016 from her native Spain, she held excellent Spanish high school graduation results. Multi-lingual and completely fluent in English, Betty took the transition to A Levels in her stride, rapidly establishing herself as a top performer in all her subjects.

Ideally suited to the study of Architecture, she combined excellence in art with an almost faultless performance in science and maths. Her impressive DLD dissertation on post-modernist architecture was the product of wide-ranging background reading deftly combined with her own original research. Highly efficient, she balanced her time to allow for her contribution to college drama, to dance, and to pursue her intense interest in Architecture, very happy to spend her weekends visiting iconic London buildings.

Betty made a great impact on college life at DLD and was a popular choice for College Valedictorian, also delivering the vote of thanks at the College Graduation Ceremony at the House of Lords. Betty fully deserves her excellent A Level grades: Art and Design A; Physics A*; Mathematics A; and Chemistry A. Cultured and thoughtful, Betty will flourish in the challenging environment of the internationally renowned UCL Bartlett School of Architecture.*



Dongming Zhou - International Foundation Programme, Engineering Pathway University of Leeds to study Electronics and Computer Engineering

The college has a very high quality of teaching which I experienced for the two years I studied there. All the members of staff were approachable and always offered to help if I needed it, whether that is to help me understand complex ideas in class or the university application process. I will always be thankful for this.



Ekaterina Bobina - Fine Art A*, Photography A* and Graphic Communication A
Goldsmiths, University of London to study Fine Arts

Ekaterina came to London from St Petersburg in 2016 with the singular ambition of studying Fine Art at university in the UK. Ekaterina was a passionate and committed practitioner who embraced the extensive practical facilities provided by the creative arts faculty at DLD. Ekaterina also took advantage of every opportunity to pursue her passion further in a city that is a thriving hub of the international art world. Ekaterina has dedicated herself to developing skills in all areas of the visual arts; she has done so in order to provide herself with the broadest possible aesthetic vocabulary with which to present and explore her often very philosophical and psychological themes. Her ambitious work was much influenced by a reading of nineteenth and twentieth century philosophy and literature. Her independent research project explored androgynous fashion traditions in England and Russia. Ekaterina's achievements have been recognised by an Independent Schools' Association National Prize.

Ekaterina continues to succeed since she was able to combine talent, ambition, self-discipline and an ongoing determination to develop and to refine her skills.

Ekaterina achieved outstanding A level results in Fine Art A, Photography A* and Graphic Communication A. She will be studying on the prestigious and renowned Fine Art degree course at Goldsmiths, University of London.*

Haris KHAN - Biology A, Chemistry A and Psychology A*
King's College London to study Medicine

Teachers here are enthusiastic, fun and have a real interest in helping students. I plan to study medicine at university, and the teachers helped me lots with my application. Through the Pre-Degree Diploma Programme I got lots of feedback, both specific to me and in general, and lots of practice on the type of questions actually given in exams.



Aleksander BARDIN - International Foundation Programme, Business Management and Economics Pathway
University of Exeter to study Economics and Finance with Industrial Experience

My teachers are perfect! They help me a lot and put in extra work to explain things, they are also caring and help you if you are in a bad mood. I enjoyed the international environment here, and activities like the paintball trip helped us all to come together.

I think I have become more independent, dedicated and I really fell in love with my studies. I now have a much deeper knowledge of my subject area. Thank you for the opportunities you give!



ABBEY COLLEGE CAMBRIDGE

A*

20%

A* - A

53%

A* - B

78%

A* - C

92%

A LEVEL GRADE PERCENTAGES 2018



Dr Julian Davies

Principal,
Abbey College Cambridge

“

Passionate, Driven, Ambitious.

Three words that sum up Abbey College Cambridge perfectly. We have a passion to provide a first class British education with a global outlook. We are driven to give the best teaching and support to all students, including those for whom English is not their first language. And we are ambitious for our students, helping them to achieve exceptional academic and personal success.

As Cambridge's Outstanding International College, we are experts in teaching and in supporting both UK and international students, and we do so in a community that is energised by the love of learning. It is a place where students feel at home, where they make friends from all over the world, share unforgettable experiences and go on to achieve amazing things together. Our exam results illustrate this, with the A Level A - A pass rate being above 60% for each of the past eleven years, compared to an average of around 25% in other UK schools.*

Our students are driven by a desire to attend one of the UK's best universities. That desire, coupled with the excellent academic progress they make, results in over one third of our A Level students progressing to one of the UK's top five universities every year. If you join us you will study with students who will progress to Oxford or Cambridge University, Imperial College, LSE and UCL. That is simply a fact of life at Abbey Cambridge. If you feel that you wish to study with such passionate, driven and ambitious students, and to be one yourself, then Abbey Cambridge may be just what you are looking for.

”

ABBNEY COLLEGE CAMBRIDGE AT A GLANCE



**OVER
HALF**

OF A LEVEL GRADUATES

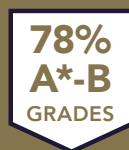
JOIN
RUSSELL GROUP
UNIVERSITIES

**65 STUDENTS
JOINED
OXBRIDGE
COLLEGES
IN RECENT YEARS**



50+

**COLLEGE CLUBS
AND ACTIVITIES**



**CAMBRIDGE'S
BEST PERFORMING
INTERNATIONAL COLLEGE**



**STUDENTS
FROM MORE THAN
40 COUNTRIES**

**OUR SPECIALIST
PRE-DEGREE
DIPLOMAS
ARE THE ONLY
UNIVERSITY PREP
COURSES OF THEIR KIND
IN THE
COUNTRY**



LOCATED IN THE HEART OF
ONE OF THE WORLD'S MOST
PRESTIGIOUS **UNIVERSITY CITIES**

FACILITIES



- » 122 on campus en-suite student bedrooms, and a further 200 rooms within a short walk
- » On campus dining room and fair trade coffee bar
- » Student libraries, IT suite and study areas
- » 12 high specification laboratories
- » 42 fully-equipped classrooms
- » Art and music studios
- » On campus gym, outdoor basketball court and sports hall
- » Secure Access, 24/7 security and CCTV



LIFE AT COLLEGE







DLD COLLEGE LONDON

A*

12%

A* - A

35%

A* - B

64%

A* - C

87%

A LEVEL GRADE PERCENTAGES 2018



Mr. Irfan H Latif

Principal
DLD College

“

A unique alternative to traditional school life.

At our new London campus, we offer a unique alternative to traditional school life, maintaining a strong academic ethos as we prepare our students for University. Teaching and learning is rigorous and challenging, whilst being creative and responsive to the individual needs of students. Students can choose from a wide range of academic courses, and in addition can get involved in any of our numerous sports, arts and charitable extra-curricular activities. What makes us special though is our committed teachers, who are passionate about their subjects and seek to inspire their students to enjoy learning and acquisition of knowledge and guide them to exam success. This is an incredibly exciting time for everyone connected with the College and represents a significant step forward for DLD College London. We're immensely proud that our boarding College rubs shoulders with some of the most prestigious and historical buildings in London. The position in the heart of the city is exceptional. We hope you will join us on our journey.

”

DLD COLLEGE LONDON AT A GLANCE



**CENTRAL LONDON
LOCATION**



**AWARD-WINNING
TEACHERS FOR BTEC**



**MANY
EXTRA-CURRICULAR
ACTIVITIES**

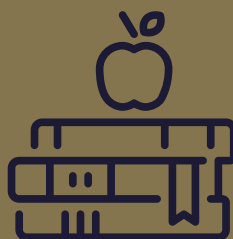
including new netball team



**IN THE
TOP 5%**

COLLEGES IN ENGLAND

based on student
progress in academic
performance by the
Department of Education



**WIDE
BREADTH
OF COURSES**

AVAILABLE AT DLD

IELTS™

Official Test Centre

FACILITIES



- » 220 secure, ensuite student bedrooms within the College
- » Restaurant facilities on-site, including a Starbucks franchise
- » Nearly 40 tutorial rooms
- » Open plan library, study and ICT facilities
- » Access to shared swimming pool and gymnasium facilities



LIFE AT COLLEGE



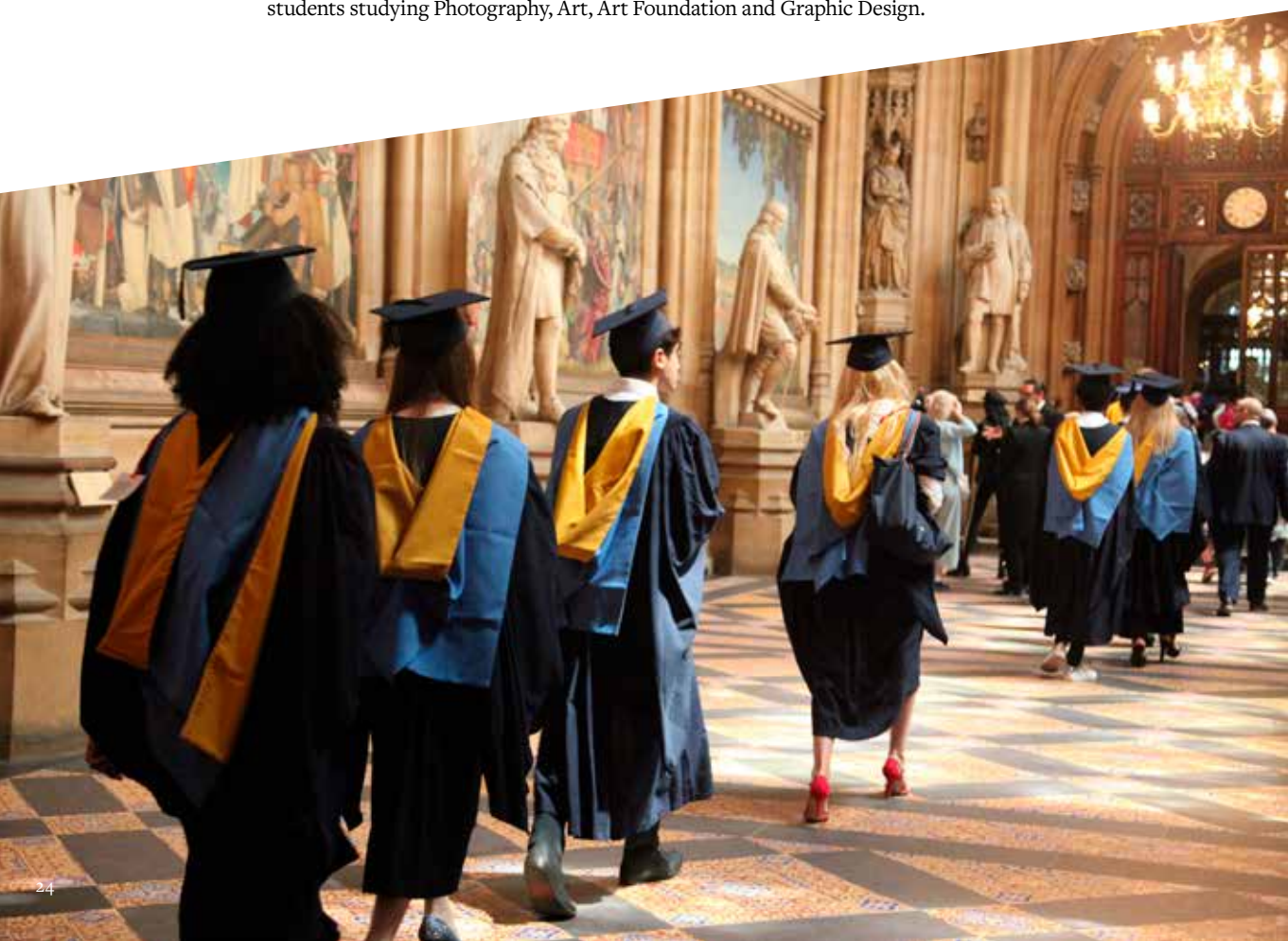


DLD GRADUATION 2018 AT THE PALACE OF WESTMINSTER IN THE HOUSES OF PARLIAMENT

DLD College proudly honoured our leavers with an inaugural Graduation Ceremony, a first for DLD College.

The ceremony focused on the wonderful achievements of our students from A-Level, BTEC and International Foundation Programme. The students proceeded from the College, dressed in Gowns, Hoods and Mortarboards across the Westminster Bridge and over the river Thames to the famous Westminster Hall, taking their seats in the Graduation room. The guest speaker was Keith Vaz MP who spoke to the students about the importance of making the most of the wonderful opportunities that have been given to them.

After the ceremony the students, parents, guests and staff made their way back to the College to have family photos taken and to continue celebrating together over refreshments and afternoon tea. The students and guests were treated to the Art departments End of Year show, showcasing an extensive range of creative work by students studying Photography, Art, Art Foundation and Graphic Design.







MANCHESTER



AKTAU



ABUJA



ABBHEY COLLEGE MANCHESTER



A LEVEL GRADE PERCENTAGES 2018



Ms Liz Elam

Principal,
Abbey College Manchester

“

At Abbey College Manchester, our global family attracts students from all over the world. Large numbers of UK students join the college every year enabling us to deliver British education to a global community. Every year, we aim to:

- Guide our students to achieve academic success and fulfil their aspirations.
- Provide a friendly, safe, supportive environment in which students are happy and can grow their confidence in.
- Show a sensitive understanding of the challenges facing young people in the 21st Century by empowering students to make informed decisions and have the determination to achieve their goals.
- Prepare our students for university, their future careers and to make a positive contribution to the community.

We are a growing, dynamic College, situated in the heart of Manchester providing high quality, flexible A Level, International Foundation, Combined Studies and GCSE programmes. Our modern building provides an environment conducive to study and in our small classes each student can develop their individual abilities with all the necessary support from our highly qualified teachers and support staff.

Teaching and learning is rigorous whilst being creative and responsive to individual need. We run extra and twilight lessons to support our students. The 4Rs framework (Routine, Rigour, Responsibility and Resilience) underpin our Success in the Sixth Form programme.

Our enrichment activities include sport, voluntary work, charity events, music, photography, Model United Nations, Mathematics Olympiad and engineering. Staff, students and families get to know each other well and enjoy working together. At Abbey College Manchester we offer a unique alternative to the traditional boarding school whilst maintaining a strong academic ethos. Everyone contributes, everyone is appreciated; our committed teachers love their subjects and seek to support their students.

”

ABBHEY COLLEGE MANCHESTER AT A GLANCE



**FOR THE FIFTH YEAR
IN SUCCESSION THE
A LEVEL EXAMINATION RESULTS
HAVE BEEN FANTASTIC**



**AVERAGE
INTERNATIONAL
FOUNDATION
PROGRAMME
SCORE OF** **69%**
IN BUSINESS,
ENGINEERING,
MEDICINE AND
HUMANITIES PATHWAYS

OVER **90%** **STUDENTS
WENT ONTO
THEIR PREFERRED
UNIVERSITY
DESTINATION**

FACILITIES



- » 28 fully equipped Classrooms
- » 5 state of the art Laboratories
- » Large study area
- » 2 Computer Suites
- » An Art Studio
- » Mac Suite with darkroom
- » College Nurse and Onsite Medical Facilities
- » 67 high quality ensuite bedrooms within the college boarding house and another 40 single rooms available within host families



LIFE AT COLLEGE





UNPARALLELED UNIVERSITY PREPARATION

University success starts with excellent guidance. Each of our colleges offers tailored support before and during the application process:

UCAS advice, help with application paperwork, preparation for university entrance tests and specialist help with applications to Oxford, Cambridge, medical and dental schools. All students have the opportunity to join our AS Critical Thinking classes, because the ability to criticise and analyse is essential for success in higher education. We also look beyond university to help you with work experience and career advice.

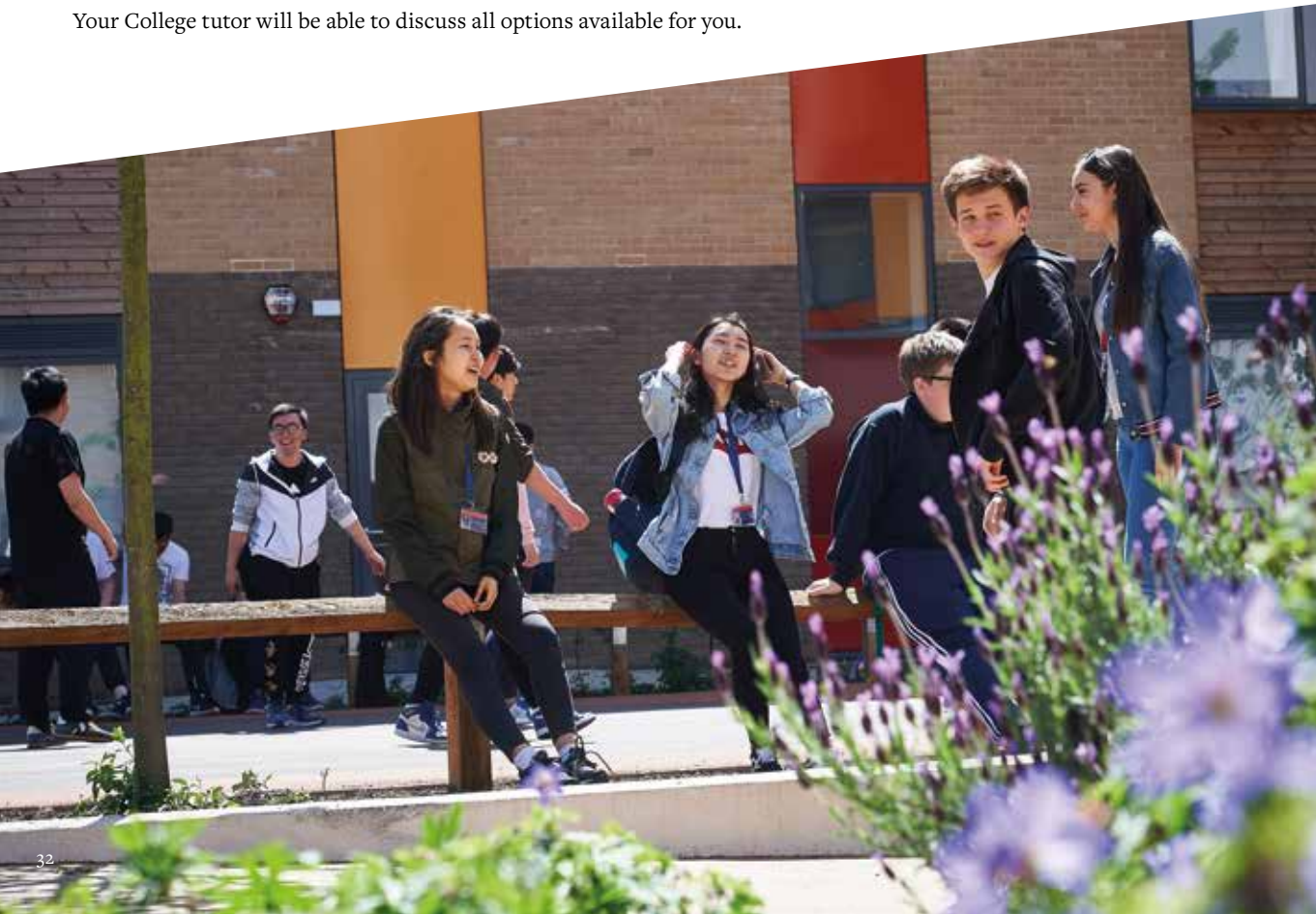
Most importantly, our education will provide you with essential study skills to thrive in UK Universities.

Abbey Study Skills Programmes

Our pre degree diplomas will help you develop skills that are essential to success in university: critical thinking, an independent learning approach, using and quoting research articles etc. Our Pre University programmes are:

- Pre-Degree Diploma at Abbey Cambridge,
- Success in the 6th Form at Abbey Manchester,
- DLD Diploma at DLD

Your College tutor will be able to discuss all options available for you.





PROGRESS TO THE BEST UNIVERSITIES IN THE UK

Our track record speaks for itself:

85 STUDENTS WENT TO
UNIVERSITIES RANKED WITHIN THE
GLOBAL TOP 100

28 MEDICAL STUDENTS
IN 2018 

38% OF OUR STUDENTS
ACCEPTED TO 
RUSSELL GROUP UNIVERSITIES

34% OF OUR 2018 LEAVERS
WENT TO A **TOP 20**
UNIVERSITY IN THE UK

Because of the intense competition for places, if you would like to progress to the very top universities, especially Oxford or Cambridge, A Level success alone might not be enough. That is why we offer students extensive support to take additional exams and wider programmes designed to help those aiming for the very highest level.

Olympiads

Participation in national and international Olympiad competitions provides students with the opportunity to further test their mathematical and science skills. Abbey DLD students have won several Gold, Silver and Bronze Awards in these events for their efforts in Mathematics, Chemistry and Physics in recent years.

Advanced Extension Awards (AEA)

We encourage our most gifted and motivated students to work towards the Advanced Extension Award. This is like an A Level in terms of content, but the questions are more challenging. AEAs are a useful additional qualification when applying for the most prestigious universities.

STEP and University Entrance Papers

The most competitive universities increasingly use additional tests to select their students. We therefore offer a programme to teach students individually and in small groups for these examinations, including Thinking Skills Assessment (TSA), Sixth Term Examination Papers (STEP), Bio-Medical Admissions Test (BMAT) and UK Clinical Aptitude Test (UKCAT).

Our students can also benefit from the following Excellence programmes:

Critical Thinking

All students have the opportunity to join our AS Critical Thinking classes. Critical Thinking looks at the reasons for our actions and beliefs, teaching you how to analyse and evaluate your own and other people's reasoning. The ability to criticise and analyse is essential for success in higher education.

Medical Careers Seminars

If you are interested in pursuing a career in medicine or a related field, we hold seminars each year to help students gain a more informed understanding of a career in this area. These cover topics including new developments in medicine, controversial issues and the role and functioning of the NHS. We also deliver seminars on applying to medical school, writing an effective medical personal statement, choosing a medical school and interview techniques. In addition, you can undertake a series of tailored mock interviews to better prepare you for university admissions interviews.

OUR PROGRAMMES



Breadth and choice. The Abbey DLD way.

At Abbey DLD, we offer a wide range of courses to help students access their future at UK and global universities. We cater for students aged 13 and older, offering GSCE, A Level, IFP and Academic English programmes.

Because we are specialist in educating international students, we teach English both as a standalone subject and integrating it into the main academic subjects, through a unique approach called CLIL (Content and Language Integrated Learning).

For a summary of the courses available at each college, see our Course Matrix and Entry Requirements table on page 42-43.



A background image showing the back of a student's head with blonde hair in a ponytail, looking towards a window. Other students are partially visible in the foreground and background, creating a classroom atmosphere.

A LEVELS

A Levels are our most popular courses. Students will typically study three or more A Levels over one or two years and will be assessed by a series of exams.

Abbey DLD colleges offer over 30 subjects, from Maths and Sciences, to Business and Economics and to Arts, Music and Drama to IT. Our strength lies in our flexibility to offer any subject combination; we will make a timetable to suit your needs and career aspirations.

One year A Level programme (September start)

The one year A Level programme is suitable for a minority of students who have already taken their A Levels before, but wish to retake to improve their grades to gain access to competitive degree courses. Students wishing to undertake the one year A Level programme should contact the college to discuss subject options available.

18 month A Level (January start)

The 18 month A Level is ideal if our September enrolment is not convenient for you. As with the two year option, the 18 month A Level course involves three or four subjects. The content is identical.

Two year A Level programme (September start)

This is our standard programme. The two year A Level course follows the traditional UK pattern of three or four subjects, usually studied from the age of 16 or 17. You may choose any subjects you wish, allowing for timetabling and your standard of English. If entry to a UK university is your ultimate aim, we will help you choose the most appropriate A Levels for your preferred university/degree.

Three year A Level programme (September start)

The first year of this programme focuses on more intensive English instruction alongside usually one A Level subject. The full A Level will then start in the second year. Students wishing to undertake the three year programme should contact the college to discuss their eligibility.

INTERNATIONAL FOUNDATION PROGRAMME



Foundation Programmes were created as an alternative to A Levels to meet the needs of those students who desire more specific pre-university experience.

IFP courses include Core Skills and Pathway-specific modules. Core Skill modules are Academic English, Mathematics, Information Technology and Presentation and Research Skills. These must be completed by all IFP students.

Pathway-specific modules offered by Abbey DLD Colleges are:

	CAMBRIDGE	LONDON	MANCHESTER
Business, Economics & Accounting		✓	✓
Business Management and Economics	✓		
Creative Arts			✓
Engineering	✓	✓	✓
Fashion Management		✓	
Humanities		✓	✓
Mathematics and Business			✓
Mathematics and Economics		✓	✓
Medicine	✓		✓
Music		✓	
Science	✓		✓

MEDICINE INTERNATIONAL FOUNDATION PROGRAMME AT ABBEY COLLEGE CAMBRIDGE AND ABBEY COLLEGE MANCHESTER

Launched in 2015, Abbey DLD IFP in Medicine is a fantastic route for international students who have done one year of level 3 study or looking for an alternative to the second year of A Level. Already, the programme has been recognised by two leading universities with pathway options: Aston University* and the University of Central Lancashire (UCLan).**

* IFP students achieving a score of 75% overall with 70% + in Chemistry and Biology and who have 7.5 IELTS are fast-tracked through the Aston medical school application process.

** ACM and ACC's Medicine IFP been recognised as meeting the academic requirements for application to the UCLan MBBS (Medicine) Programme.

Admissions Requirements

To study the International Foundation Programme students should have obtained or expect to obtain a qualification accepted by a university in their home country and a minimum level of English equivalent to Academic English 5.0. Students must also be minimum aged 17 years old or older.

UNIVERSITY SKILLS MODULE AT ABBEY COLLEGE MANCHESTER

ACM has been working with a leading university on a University Skills Module. This involves students working on a project and then attending a residential at the university to write their reports and present their findings. The aim is to enable students to bridge the gap between sixth form study and university and give them real life experience of working in 'industry'. It is also intended to help the students develop their skills in communication, public speaking, teamwork and research.

NEW



ONE-YEAR GCSE PROGRAMME



The GCSE qualification is taught intensively over one year, and is excellent preparation and training for success at A Level and beyond.

Designed for students who can cope with the fast pace of this course, our programme focuses on a selection of traditional subjects limited to 6 in order to meet the more demanding standards of the new GCSE. This programme provides students with a full timetable starting at 8.50am in the morning and finishing at 4.40pm and 4.30pm for ACM (except on Wednesdays when they finish at 4pm). ACC School day starts at 9am and finishes at 4.30pm.

Apart from the required Maths and English at GCSE, students may select up to four other subjects. The tutors at Abbey DLD Colleges are engaged specialists in their subjects, ensuring that students are motivated to achieve to the utmost of their ability. GCSE students are encouraged to ask questions of their tutors and to become active learners. Tutors engage each student, understanding individual needs. Small class sizes allow for a friendly atmosphere, as well as ensuring academic rigour.

“
The GCSE qualification is taught intensively over one year, and is excellent preparation and training for success at A Level and beyond.
”

18 MONTH AND TWO-YEAR GCSE PROGRAMMES



The 18 month and two year GCSE programmes are designed for students whose first language is not English.

Our programme focuses on a selection of traditional subjects limited to 8 in order to meet the more demanding standards of the new GCSE. This programme provides students with a full timetable starting at 8.50am in the morning and finishing at 4.40pm and 4.30pm for

ACM (except on Wednesdays when they finish at 4pm). ACC School day starts at 9am and finishes at 4.30pm. The curriculum includes about 11 hours per week of Academic English tuition, 4 hours per week of tuition for options A to D, and 3 hours 30 minutes of Mathematics.

Sample Timetable at DLD

Block	Maths	English	A	B	C	D
No. Periods	5	9	6	6	6	6
Subject	Maths	English	Chemistry	Economics	Biology	Physics
			Media & Film	Business	Art	Geography

PSHE	1 period
Tutor Period	1 period
Sport	3 periods



ACADEMIC ENGLISH & PRE-SESSIONAL PROGRAMMES



PRE-SESSIONAL PROGRAMMES

Abbey DLD Colleges offer Pre-sessional programmes that can precede all other courses offered by the colleges. A pre-sessional course prepares a student for a main course of study in the UK. The contents will include subjects such as: Academic English, a weekly enrichment activity/trip, Drama, Art & Design, Maths, PSHE, exam practice and a Research Project module.

This course has two main objectives:

1. To help students improve their level of English to enable them to study at GCSE, A Level, BTEC or IFP (International Foundation Programme).
2. To equip students with the basic study skills needed to thrive in the UK educational system.

The course is designed for students with an Elementary (A2) and Intermediate (B1) English ability, with additional provision for those who fall slightly into the beginner category (A1 level). It is not, however, suitable for Absolute Beginners (Below A1 level), as students should be able to make sufficient improvement to progress to their main course and this requires them to have a minimum standard of English.

A pre-sessional course can be taken before any academic programme offered at Abbey DLD and should last one year, although variations can be possible depending on student needs.

Progress on this course is assessed using the Cambridge English Scale (CES) and the Common European Framework of Reference. It is assessed using three different assessments; the Key English Test (KET), the Preliminary English Test (PET), and the International English Language Testing System (IELTS), depending on the student's starting level and targets.

If a student has been offered a place to study a pre-sessional course at Abbey DLD alongside an unconditional offer to study their main course and they are under 18 years old when they apply for their visa, they can apply for one visa to cover both programmes.



ACADEMIC ENGLISH AS A SUBJECT STUDIED ALONGSIDE A MAIN COURSE

Academic English is the educational foundation for any international student. English is the language for teaching, learning and living in the UK at Abbey DLD Colleges.

We believe that language is best learnt by effectively integrating English teaching into a topic or project based approach to learning because this allows the quicker development of the full range of language skills – reading, writing, speaking and listening. Our philosophy is that “everyone is a teacher of English” – so whatever academic subjects you are studying, the teachers will be helping and supporting you to understand the language of your subject. This scientific approach to language learning is known as CLIL – ‘Content and Language Integrated Learning’.

HOW WILL MY ENGLISH PROGRESS AND HOW WILL I BE TESTED?

The large majority of UK Universities require a student to achieve a minimum of 6.5 in the IELTS exam (International English Language Testing System), although Universities such as Oxford, Cambridge, LSE, Imperial and UCL often ask for 7.0 / 7.5.

Every Abbey DLD student enrolled on an academic programme – A Levels, International Foundation Programme or GCSEs – will be provided with free English tuition, and this will be compulsory until the student achieves a minimum level of 6.5. This is because the IELTS examination is just as important as the examinations for the academic programme.

Other independent examinations include:

FCE:	First Certificate in English
PET:	Preliminary English Test
KET:	Key English Test

ACADEMIC STUDIES WITH FOOTBALL TRAINING

Abbey College Manchester has launched an exciting new course aimed at students aged 16 years of age and over who have a passion for football. At present this is only available to male students but in time we hope to extend this to female students too. This offers the chance to study A Levels or the International Foundation Programme whilst having football training on weekday afternoons.

This new programme is a unique opportunity for students to gain qualifications for entry to university alongside intensive football training which could lead to playing professional or semi-professional football in the future. Football training is added to students' timetables without impacting on the core study requirements to gain their qualification.





What are the Academic Course options?

Students will be able to choose from the following educational pathways depending on prior attainment and level of English if not from the UK:

A Levels (2 or 3 years)

- Biology, Chemistry and Mathematics
- Business Studies, Economics and Mathematics

International Foundation Programme (1 or 2 years)

- Business Pathway (Business, Economics)
- Science Pathway (Biology and Chemistry)

These pathways will equip students to apply to a wide range of universities to pursue Science or Business related courses which could link to their sporting aspirations or they could apply for courses unrelated to sport. The subject combinations and qualifications offered allow students great flexibility as they move forward. Students will be taught in small classes (a maximum of 12 in each) and follow the routine and rigour of all Abbey College Manchester programmes.

One or two term Programmes

Students who wish to only access a course for a shorter period of time should contact the college to find out what subject options are available.

What is the daily routine?

Students will have academic classes each weekday from 9.00am until 12.40pm at the Abbey College Manchester campus on their chosen academic programme.

Two hour football training sessions will be delivered each afternoon by professional and experienced coaches.

Students will have the option to undertake fitness programmes during the late afternoon or alternatively will be able to attend study/booster classes in the college.

COURSE MATRIX

Abbey DLD Colleges offer students a wide range of top quality courses to best prepare them for the next stage of their studies.

	CAMBRIDGE		LONDON			MANCHESTER	
	GCSE	A Level	GCSE	A Level	BTEC	GCSE	A Level
Accounting		✓		✓			
Art & Design	✓	✓	✓	✓		✓	✓
Arabic						✓	✓
Biology	✓	✓	✓	✓	✓	✓	✓
Business Studies	✓	✓	✓	✓		✓	✓
Chemistry	✓	✓	✓	✓		✓	✓
Chinese		✓		✓(d)		Exam only	Exam only
Classical Civilisation				✓			
Computer Science			✓(c)	✓			
Drama			✓(c)	✓			
Economics	✓	✓	✓	✓			✓
English						✓	
English Literature		✓	✓	✓			
English Language	✓		✓	✓			
English Language & Literature				✓			
Film Studies				✓			
French		✓	✓	✓			✓(a)
Further Mathematics	✓	✓		✓		✓	✓(b)
Geography			✓(c)	✓			✓
German		✓	✓(e)	✓			✓(a)
Government & Politics		✓		✓			
Graphic Communication				✓			
History	✓	✓	✓	✓			✓(a)
Italian			✓(e)	✓			
Mathematics	✓	✓		✓		✓	✓
Media Studies				✓			
Music			✓	✓			
Music Technology			✓(f)		✓		
Photography				✓		✓	✓
Physics	✓	✓	✓	✓		✓	✓
Psychology		✓		✓			✓
Religion, Philosophy & Ethics			✓	✓		✓	✓
Russian		✓	✓	✓			Exam only
Sociology				✓			
Spanish		✓		✓			✓(a)
TV & Media							
Business BTEC					✓		
BTEC Media Production, Level 3					✓		

(a) French, German, History and Spanish are available subject to demand.

(b) Only available at AS Level.

(c) For two year GCSE course only.

(d) Offered as a normal course but reduced hours for native speakers.

(e) Private Tuition

(f) BTEC Level 2 Music Tech available as on the one year GCSE course.
For International Foundation Programme, see page 36

ENTRY REQUIREMENTS

STUDY PROGRAMME	ENGLISH - IELTS EQUIVALENT / AGE AT ENTRY	CAMBRIDGE	LONDON	MANCHESTER
Pre-sessional programme		4.0 / 14+	4.0 / 14+	
GCSE programmes - 2 years		4.5 / 14-15	4.5 / 14-15	4.0 / 14-15
GCSE programmes - 18 months		5.0 / 14-15		4.5 / 15-16
GCSE programmes - 1 year		5.0 / 15+	5.0 / 15+	5.0 / 15+
A Level programmes - 3 years				4.5 / 15+
A Level programmes - 2 years		5.5 / 16+	5.5 / 16+	5.5 / 16+
A Level programmes - 18 months (Jan start)		5.5 / 16+	5.5 / 16+	
A Level programmes - 1 year (g)			6.5 / 18+	6.5 / 18+
BTEC - 2 years			5.5 / 16+	
International Foundation Programme - 2 years				4.5 / 16+
International Foundation Programme - 18 months				4.5 / 17+
International Foundation Programme - 1 year		5.0 / 17+	5.0 / 17+	5.0 (h) / 17+

(g) Only applicable if students have either done A Levels before or wish to re-sit a subject.

(h) Medicine and Humanities require an IELTS of 6.5.



WHAT TO EXPECT WHEN YOU CHOOSE ABBEY DLD

Our service to international students extends beyond education. We look after our students from before they leave home for the UK to the day they leave for university – and after that.

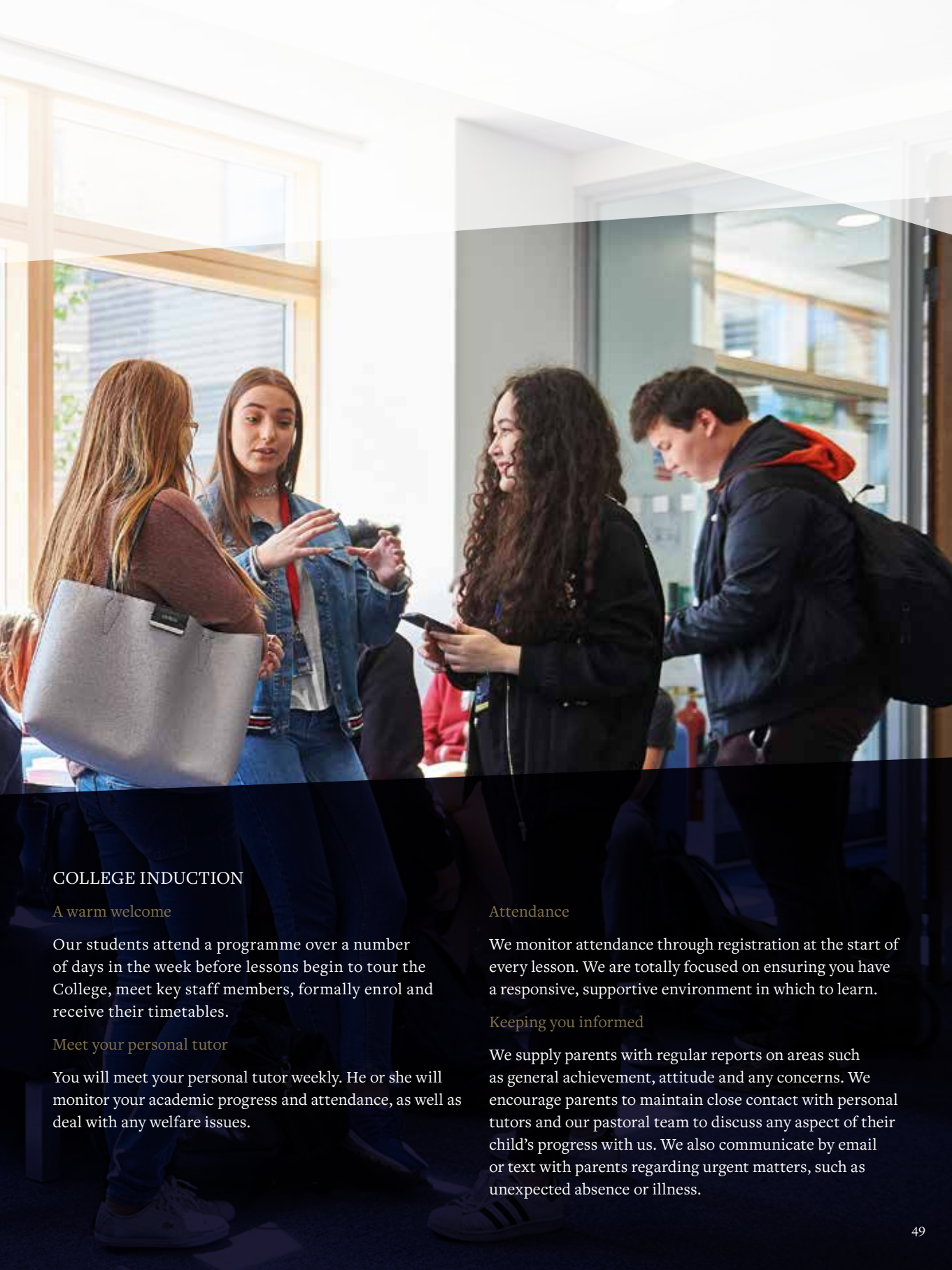
ENROLMENT

After you have completed your enrolment with us, we provide you with everything you need to prepare for your new life in the UK. Our Pre Arrival information pack contains everything you need to know before joining us:

- Key contacts
- Term dates and timetables
- We send a pre-course reading list and preparation programme. Accommodation will send a list of what items they need to bring to the UK.

ON ARRIVAL

- We offer an airport pick-up service
- We show you around your new College and city
- We help you open a bank account, register with a doctor and work out your public transport choices
- We help you with applying for your visa and registering with the police
- You will meet the house parents and staff members who live within your accommodation



COLLEGE INDUCTION

A warm welcome

Our students attend a programme over a number of days in the week before lessons begin to tour the College, meet key staff members, formally enrol and receive their timetables.

Meet your personal tutor

You will meet your personal tutor weekly. He or she will monitor your academic progress and attendance, as well as deal with any welfare issues.

Attendance

We monitor attendance through registration at the start of every lesson. We are totally focused on ensuring you have a responsive, supportive environment in which to learn.

Keeping you informed

We supply parents with regular reports on areas such as general achievement, attitude and any concerns. We encourage parents to maintain close contact with personal tutors and our pastoral team to discuss any aspect of their child's progress with us. We also communicate by email or text with parents regarding urgent matters, such as unexpected absence or illness.

SPECIALIST CARE FOR INTERNATIONAL STUDENTS





“

Our philosophy is to ensure all our students are safe and well taken care of during their time with us, while being able to develop their independence and maturity.

”



BOARDING AT ABBEY DLD

Boarding rooms are a popular choice if you wish to live with other students in a secure and supervised environment. Many rooms are on site and at most only 10 minutes' away.



TYPICAL FACILITIES INCLUDE:

- Shared kitchen and dining areas
- Single or twin room, with study areas
- En-suite bathrooms
- High-speed internet connections
- 24-hour security
- Live-in wardens, house parents and staff members



HOST FAMILIES



Students can opt to live with a local family in their home. We carefully select our host families to make sure you can study and relax in a safe, friendly, comfortable environment. Each student has their own single-study bedroom. Bathroom facilities are usually shared. Some families offer self-catering, while others provide half-board, which includes breakfast and evening meals.



COURSE & ACCOMMODATION FEES

2019 - 2020

INTERNATIONAL (NON-EEA) COURSE FEES

	CAMBRIDGE	LONDON	MANCHESTER
GCSE	£29,950	£29,950	£23,950
18 Month GCSE (for first 6 months only)	-	-	£15,950
2 Year GCSE (for first year)	-	-	£20,450
A Level (18 months)	£26,000	£26,000	-
A Level Course (2 years)	£29,950	£29,950	£23,950
A Level Course (3 years)	-	-	£20,450
International Foundation Programme (1 year)	£29,950	£29,950	£23,950
18 Month International Foundation Programme (for first 6 months only)	-	-	£15,950
2 Year International Foundation Programme (for first year)	-	-	£20,450
Academic Studies with Football (incl. accommodation)	-	-	£29,950
Pre-Sessional (per term)	£8,500	£8,500	-

DOMESTIC AND EEA COURSE FEES

	CAMBRIDGE	LONDON	MANCHESTER
GCSE	£23,500	£23,500	£11,500
A Level (18 months)	£19,500	£19,500	-
A Level Course (2 years)	£23,500	£23,500	£12,950
International Foundation Programme (1 year - EEA only)	£23,500	£23,500	£15,000
18 Month International Foundation Programme (for first 6 months only)	-	-	£15,950
2 Year International Foundation Programme (for first year)	-	-	£20,450
Academic English Top-up	£2,200	£2,200	-
Academic Studies with Football (excl. accommodation)	-	-	£14,950
Pre-Sessional (per term)	£6,750	£6,750	-
Combined Studies Programme (domestic only)	-	-	£12,950

APPROXIMATE ACCOMMODATION FEES

	CAMBRIDGE	LONDON	MANCHESTER
College accommodation	£16,500 - £24,950 Fully catered	£18,000 - £28,000 Fully catered	£12,700 - £13,500 Fully catered
Host family accommodation*	£9,000 - £15,000	£12,500 - £17,000	£10,500 - £11,300

* Approximate pricing – depends on availability and demand. Higher or lower prices may be available.



HOW TO APPLY

STEP ONE:

**We are always ready to answer questions and to show our colleges.
There are two ways you can enquire or apply to join one of our Colleges:**

- ❶** Apply online or download our application form at www.abbeycolleges.co.uk and email it to: admissions@abbeydld.co.uk
- ❷** Get in touch with one of our experienced and professional agents

STEP TWO:

Application requirements:

- ☒ Evidence of academic history
- ☒ Evidence of English ability
- ☒ A copy of passport
- ☒ A completed enrolment form
- ☒ Previous UK BRP or visa (if applicable)

STEP THREE:

Interview with a member of staff which can be in person or via Skype.

STEP FOUR:

If your interview is successful you will receive an offer letter.

DESTINATION HIGHLIGHTS

Every year our students gain entry to some of the most competitive courses at the UK's best universities. Our success in assisting students to enter the best universities is founded upon the very high quality of the teaching we provide that is in turn reinforced by our effective student support programme.

Arts University Bournemouth	
Sebastian D.	Film Production

Aston University	
Bello S.	Chemical Engineering
Matthew M.	International Business
Mohamed A.	Medicine
Mohanad N.	Medicine
Mohsin R	Business and Management

Bangor University	
Htet Myat Noe Mary O.	Psychology

Barcelona	
Arina A.	Dentistry

BIMM	
Emina C.	Music Business

Birmingham City University	
Yaoliang L.	Fashion Business and Promotion

Bournemouth University	
Alexander	Television Production
Ryan	Marketing Communications with Advertising

Brighton and Sussex Medical School	
Sahascheat T.	Medicine

Brunel University London	
Sebastian D.	Film Production

Cardiff University	
Beini April W.	Environmental Geoscience
Hooda K.	Pharmacy
Kian A.	German/Politics (4 years)

Cardiff University	
Aiganym A.	Economics and Finance
Ainur Z.	Economics
Aliya K.	International Political Economy
Aliya Y.	Business with Marketing
Anh Dinh Q.	Finance
Ayana Z.	Journalism
Boyana T.	Business Management
Fariza B.	Business with Marketing
Iman B.	Sociology
Hejin W.	Business Management
Junqing H.	Investment and Financial Risk Management
Kseniia Alex A.	Banking and International Finance
Lora G.	Business Management (with Foundation)
Marco S.	Business with Marketing
Meiyi Milly W.	Economics and Statistics
Oleksey S.	Business with Marketing
Phutana Keen V.	Accounting and Finance

Pit Fung Harvard L.	Accounting and Finance
Situo Vincent Y.	Business Management
Ting W.	Civil Engineering
Togzhan K.	Economics
Trang L.	Business Management
Velin G.	Investment and Financial Risk Management
Volodymyr F.	Investment and Financial Risk Management
Xiaoxuan X.	Investment and Financial Risk Management
Yi Arvin W.	Business Management, Digital Innovation and Entrepreneurship
Zehao Herbert P.	Business Management

Coventry University	
Sunyi L.	Business Management
Shengwei N.	Pre-Sessional Course
Shuyi C.	Global Business Management
Siyu Z.	Accountancy

De Montfort University	
Abbas Zulfikar K.	Pharmacy

Durham University	
Bakhtiyar Baha S.	Economics
Lingyi Zoe C.	Accounting and Finance
Robert J.	Business and Management with Business Placement
Warit Tony S.	Finance
Xuanyu Xuan W.	Economics
Yuxiao Jocelyn L.	Accounting and Finance

Goldsmiths, University of London	
Ahmed E.	Economics
Cairo F.	Popular Music
Ekaterina B.	Fine Art (Extension Degree)
Inthila K.	Management with Marketing
Jiayin H.	Fine Art (Extension Degree)
Kaibing Z.	Fine Art
Kevin A.	Fine Art
Magomed P.	Management with Marketing
Monique M.	History and Politics

Heatherly's School of Fine Art, London	
Alice E.	Fashion Photography Foundation Course

Imperial College London	
Yoonseo Sunny L.	Materials Science and Engineering
Zhengda Jeff C.	Mathematics
Zhengfan Irene H.	Chemistry
Zitao Adam L.	Chemistry with a Year in Industry

Imperial College London	
Ziwei W.	Art and Design
Zhizhen Z.	Art and Design

Keele University	
Neal R.	Business Management with Business Foundation Year
Wing Yan Christine P.	Forensic Science
Yuen Lam Eunice L.	Physiotherapy

King's College London	
Adyan S.	History
Chin Kei M.	Law
Chun Boon Marcus T.	Business Management
Haris K.	Medicine
Jiakai Y.	Economics
Junheng Han Z.	Electronic Engineering
Junyu Josh X.	Computer Science
Nataphat Nathan K.	Computer Science with Management
Pejman M.	Biomedical Science
Seyed Aref Ghafari Z.	Chemistry with Biomedicine
Terry P.	Computer Science
Tina L.	Business Management
Yifeng X.	Chemistry with Biomedicine
Yuze Y.	Computer Science

Lancaster University	
Ali Kian A.	Chemical Engineering
Thomas L.	Accounting and Finance
Clara S.	Economics (Industry)
Huiru Yolanda J.	Marketing Management
Leilei W.	Economics
Ruihong Joe X.	Business Management

London College of Fashion	
Zhoujin Q.	Photography

London School of Economics and Political Science	
Cheng Charles X.	Economics
Shikui Steven S.	Management
Wenni Wenny X.	Management

London South Bank University	
Cheng Charles X.	Economics

Shikui Steven S.	Management
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London South Bank University	
Regina C.	Business Management
Sophie E.	Film Studies

Loughborough University	
Benedek M.	Economics and Management
Joshua O.	Electronic and Electrical Engineering
Ryan H.	Construction Engineering Management
Xin Jie Vanessa L.	Chemical Engineering

Middlesex University	
Sol C.	Fashion Design
Joshua O.	Robotics
Ryan H.	Art Foundation

MMU	
Adil M.	Economics
Adil R.	Business Management
Antonio E.	Software Engineering
Aseel O.	International Business/Marketing
Daniel B.	Digital and Technology Solutions
Diogo De Sousa C.	Economics and Banking
Jehaad K.	Mechanical Engineering
Volkan E.	Mathematics

New Buckinghamshire University	
Henry M.	Business Management

Newcastle University	
Aleksandr K.	International Marketing and Management (London campus)

Frederick H.	Biology
Mariya D.	International Marketing and Management (London campus)
Rory C.	Business Management
Shiyu Summer P.	International Business Management
Shuoguang X.	International Marketing and Management (London campus)
Zain B.	Biomedical Sciences

Nottingham Trent University

Ashwini A.	Law with Psychology
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Oxford Brookes University

Bonyta	Illustration
Jun Hui Nicholas	Economics
Isobel	Events Management

Pearson College London (including Escape Studios)

Bonyta	BA (Hons) Business Management with Marketing
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Prague

Areeb H.	Dentistry
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Queen Mary University of London

Conor W.	French (4 years)
Maiden L.	Accounting and Management
Mairjia R.	Pharmaceutical Chemistry
Yushin P.	Biomedical Sciences
Zhenxuan L.	Mathematics

Queen's University Belfast

Satesh S.	Civil Engineering
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Ravensbourne University London

Alexandra T.	Art and Design (Fashion and Textiles)
Anna Amina A.	Graphic Design
Guanchen S.	Digital Television Production
Hoklay Daemen T.	Product Design
Hristian K.	Digital Film Production
Ian C.	Digital Film Production
Kirill P.	Digital Photography
Ming-Hong L.	User-Experience and User-Interface (UX/UI) Design
Saba Y.	Architecture
Viet Anh N.	Graphic Design

Regent's University London

Natalie S.	Fashion Design
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Royal Holloway, University of London

Jiali Victor X.	Accounting and Finance
Jamie B.	Business and Management
Mingyang G.	International Foundation Year (Arts and Social Sciences)
Armela L.	Accounting and Finance
Menghao L.	Accounting and Finance
Sirawit S.	Management with Marketing
Alberto T.	Physics
Menglu W.	Business and Management
Phat W.	Accounting and Finance

Skema Business School France

Anna L.	Global Management
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SOAS University of London	
Geoffrey W.	Japanese Studies and Economics
Wirginia W.	Management

Sofia	
Sanskriti K.	Dentistry

Solent University (Southampton)	
Alexandra K.	Film

St George's University of London	
Mowa A.	Biomedical Sciences
Olaonipekun Ola J.	Medicine

St Mary's University, Twickenham	
Zara F.	Communications, Media and Marketing

Staffordshire University	
Punit M.	E-sports

Swansea University	
Miras B.	Computer Science

Teesside University	
Omar M.	Pharmaceutical Science

UCL	
Betty Liang P.	Architecture
Daria Aoife I.	Pharmacology
Haolin Max H.	Economics and Statistics
Haoran Richard L.	Mechanical Engineering
Haotian Jason W.	Economics and Statistics
Heyang David L.	Economics and Statistics
Keer Kia L.	Economics and Statistics
Lucas C.	Information Management for Business

Lyuyuan Emily Z.	Engineering
M.L.Bhumi-Archava Monte P.	Computer Science
Mengna W.	Management Science
Mengqi Jason X.	Economics
Shing Yan Lani W.	Statistics
Shuqi L.	Biomedical Sciences
Siya Icey H.	Economics and Statistics
Yijie Camille W.	Chemistry with Management Studies
Yutong Novel L	Pharmacy
Zhuo Xuan Jason C.	Engineering

UCLAN	
Aryan B.	Medical Sciences
Sadaf N.	Medicine

University of Bath	
Alex Y.	Politics with Economics
Christopher M.	Mathematics
Emily F.	Accounting and Finance
Leanne M.	Accounting and Finance
Nicholas W.	Chemistry
Vladimir K.	Economics

University of Birmingham	
Christopher W.	Mathematics
Michele U.	Business Management
Yating Alisa Z.	Accounting and Finance

University of Bradford	
Hana M.	Pharmacy
Sadiah A.	Biomedical Sciences

University of Brighton	
Hayley Sue L.	Environmental Sciences
Mamadou Amie B.	Economics

University of Bristol	
Alessia D.	Childhood Studies with Quantitative Research Methods
Hiuchuk CynthiaC.	Mathematics
Khashayar T.	Electrical and Electronic Engineering
Ryan W.	Mechanical and Electrical Engineering
Nyi Khaing Z.	Economics and Management
Yu Shirley S.	Civil Engineering

University of Buckingham	
Yiman N.	Pre-Sessional Course

University of Cambridge	
Jiu Tiffany C.	Computer Science

University of Chester	
James M.	Business Management

University of Derby	
Harry H.	Adventure Sport and Coaching Science

University of Dundee	
Elliot G.	Forensic Anthropology
William M.	Mechanical Engineering

University of East Anglia	
Garmanee Oo M.	Accounting and Finance
Jessica O.	Business Information Systems with a Year in Industry
Shauna Clark F.	English Literature with a Foundation Year

University of Edinburgh	
Can Kristy T.	Applied Mathematics
Rosemary W.	Medical and Biological Chemistry
Xiang Isaac Z.	Electrical and Mechanical Engineering
Yinuo D.	Civil Engineering

University of Essex	
Christian M.	Theatre Arts

University of Exeter	
Ahmed S.	Medicine
Aleksander B.	Economics and Finance with Industrial Experience
Arsen S.	History
Hann Shen S.	Accounting and Finance
Julius P.	Biological Sciences

University of Greenwich	
Dieu Linh D.	Business Management

University of Hull	
Yaming Z.	Accounting and Financial Management

University of Kent	
Aniruddha P.	Multimedia Technology and Design with a year in Industry (4 years)
Emily F.	Classical Studies
Harry D.	Marketing with a year in Industry
Isobel W.	Law
Shehzad K.	Business and Management with a year in Industry

University of Leeds	
Dongming Z.	Electronic and Computer Engineering
Huilin David Z.	Mathematics
Ngoc Minh Chau H.	Management
Yi H.	Cultural and Media Studies

University of Leicester	
Chin Han Y.	Mechanical Engineering
Henima W.	Politics and International Relations
Xinyutong Vera L.	Mathematics and Actuarial Science

University of Lincoln	
Kadijatou B.	Psychology

University of Liverpool	
Deniz K.	Philosophy and Politics
Leonara Heather H.	Bioveterinary Science
Sophia Zara B.	Computer Science

University of Manchester	
Aijan A.	Economics and Finance
Aria B.	International Business
Haoshuo L.	Environmental Science
Honghao Jason L.	Civil and Structural Engineering
Kaung Minn K.	Economics
Lijun Lily Z.	Materials Science and Engineering
Luke D.	Electrical and Electronic Engineering
Mikael S.	Mechanical Engineering
Mohamed E.	Chemical Engineering
Quang Tri N.	Actuarial Science and Mathematics
Sara B.	Cognitive Neuroscience
Tingting L.	Accounting and Finance

Wai Ling P.	Management
Weihong Z.	Management with Industrial Experience
Wen Y.	Fashion Marketing
Wisam M.	Electrical and Electronic Engineering
Xingzi Quinn H.	Mathematics
Yusuf H.	Chemistry
Zehui Gloria L.	Accounting and Finance
Zhi Khang David W.	Law
Ziqi C.	Economics

University of Nottingham	
Eleanor C.	Nutrition and Dietetics
Ikenna Caesar I.	Finance, Accounting and Management
Murat S.	Finance, Accounting and Management

University of Portsmouth	
Erezimena A.	Animation
Thu Nandar Thu Thu O.	Accounting with Finance

University of Reading	
Baboucarr M.	Computer Science
Ariana B.	Accounting and Finance
Changxi L.	Graphic Communication
Kamilya K.	Environmental Management
Muhammad Salisu B.	Quantity Surveying
Tsz Tung L.	Psychology

University of Roehampton	
Liudmila L.	Film
Tatiana O.	Law

University of Salford	
Rachel M.	Pure and Applied Physics

University of Southampton	
Kirouani	Law
Joo Yuen O.	Mechanical Engineering

University of St Andrews	
Tanatat Pak P.	Theoretical Physics

University of Surrey	
Aizhan A.	Microbiology
Anas Y.	Computer Science
Daniyar K.	Mechanical Engineering
Genevieve Evelyn B.	Veterinary Medicine
Jian Yuan L.	Law
Kirill M.	Business Economics
Mekhdi A.	Aerospace Engineering
Nutjira Flame S.	Business Management
Olivia J.	Psychology

University of Sussex	
George C.	Business, Management and Economics (with a foundation year)

University of the Arts London	
Ana C.	Interior Design
Jade H.	Graphic Branding and Identity
Louise R.	Photography
Martina Manez G.	Advertising
Ming Z.	Fashion Photography
Weerada N.	Illustration and Visual Media
Zexuan Z.	Illustration and Visual Media

University of Warwick	
Guangying Oscar L.	Mathematics, Operational Research, Statistics, Economics
Jieensi Julia M.	Biomedical Science
Kai Hein Keefer T.	Law and Business Studies
Samuel P.	Economics
Vikas S.	Engineering
Yigang H.	Economics
Yutong Cora W.	Economics
Yuxiao Doris S.	Mathematics, Operational Research, Statistics, Economics

University of Westminster	
Daniel Holen de la C.	Public Relations and Advertising
Haralambos K.	Real Estate
Hendry H.	Real Estate
Jonathan J.	Cognitive and Clinical Neuroscience
Tijana B.	Politics and International Relations with Foundation
Tim K.	Business Management
Yoana A.	Politics and International Relations

University of York	
Magalie B.	English
Tom D.	Business and Management with a Year in Industry
Xiaowei Lily C.	Education Studies
Zahid Mubarak D.	Economics

Washington (USA)	
Lara O.	Philosophy

*list correct at time of print.





ABBAY COLLEGE CAMBRIDGE

Number of students	400
% International students	99%
Number of different nationalities	40

Homerton Gardens, Cambridge CB2 8EB

T +44 (0) 1223 578 280 F +44 (0) 1223 519 425 E admincam@abbeycolleges.co.uk

www.abbeycambridge.co.uk



Principal:
Julian Davies

DLD COLLEGE LONDON

Number of students	550
% UK students	35%
Number of different nationalities	60

199 Westminster Bridge Road, London SE1 7FX

T +44 (0) 20 7935 8411 E dld@dld.org

www.dldcollege.co.uk



New Principal:
Irfan H Latif

ABBAY COLLEGE MANCHESTER

Number of students	220
% UK students	35%
Number of different nationalities	23

5-7 Cheapside, Manchester M2 4WG

T +44 (0) 161 817 2700 F +44 (0) 161 817 2705 E admin@abbeymanchester.co.uk

www.abbeymanchester.co.uk



Principal:
Liz Elam

For enquiries and applications:

admissions@abbeydld.co.uk

Tel: +44(0) 3300 536 082

Abbey DLD Group of Colleges
50 Queen Anne Street,
London W1G 8HJ
Tel: +44 (0) 20 7487 6000
www.abbeycolleges.co.uk

 **Alpha Plus**
group

Abbey DLD Group of Colleges is part of the Alpha Plus Group Ltd.